

Programme of the Workshop on Prosodic features of language learners' fluency

1st of July 2024, University of Leiden, Satellite event of **Speech Prosody 2024**

Organisers: Jürgen Trouvain, Bernd Möbius (Saarland University) & Nivja de Jong (Leiden University)

Location: Lipsius building room 1.47, Cleveringaplaats 1, 2311 BD Leiden

08:45 - 09:00

Check-in

09:00 - 09:10

Welcome

Chair: Nivja de Jong

09:10 - 09:50

Keynote:

Lieke van Maastricht (Radboud University Nijmegen)

Relating L2 prosody production and perception to fluency: Can gesture help?

09:50 - 10:30

Chair: Loredana Schettino

09:50 - 10:10

Lucia Mareková & Štefan Beňuš (Constantine the Philosopher University, Nitra, Slovakia)

How complexity affects the relationship among speech fluency parameters in (non-) native task-based conversations

10:10 - 10:30

Patrik Hrabánek (Amsterdam Center for Language and Communication, Amsterdam) & Willemijn Heeren (Leiden University Centre for Linguistics, The Netherlands)

Disfluency behavior over time in non-contemporaneous L2 English voice messages

10:30 - 10:50

Coffee

10:50 - 12:10

Chair: Willemijn Heeren

10:50 - 11:10

Noriko Nakanishi (Kobe Gakuin University, Japan) & Sylvain Coulange (University Grenoble Alpes, France)

Measuring speech rhythm through automated analysis of syllabic prominences

11:10 - 11:30

Katherine Fraser, Joan Carles Mora & Mireia Ortega (University of Barcelona, Spain)

Examining the relationship between speech rhythm, fluency measures and comprehensibility/accentedness ratings in L2 English speech

11:30 - 11:50

Christopher Sappok (University of Cologne, Germany)

German non-L1-background children's reading fluency - evidence from the longitudinal audio (LAUDIO) corpus on post elementary school development

11:50 - 12:10

Valentin Kany & Jürgen Trouvain (Saarland University, Saarbrücken, Germany)

Semiautomatic support of speech fluency assessment by detecting filler particles and determining speech tempo

12:15 - 13:15

Lunch

- Chair: Bernd Möbius
- 13:20 - 14:00 Keynote:
Malte Belz (Humboldt University Berlin, Germany)
Methodological challenges in L2 fluency research
- 14:00 - 14:20 May Wu, Rasmus Steinkrauss & Wander Lowie (University of Groningen, The Netherlands)
Fluency measures and L2 speaking proficiency levels
- 14:20 - 14:40 Coffee
- Chair: Štefan Beňuš
- 14:40 - 15:00 Nigel Ward (The University of Texas at El Paso, USA)
Four pragmatic functions associated with different aspects of disfluency in American English dialog
- 15:00 - 15:20 Loredana Schettino (Free University of Bozen-Bolzano, Italy), Simona Sbranna (University of Cologne, Germany) & Marta Maffia (University of Naples L'Orientale, Naples, Italy)
Does L2 (dis)fluency improve with proficiency? An exploration on Italian learners of German
- 15:20 - 15:40 Zezhou Xing & Sasha Calhoun (Victoria University of Wellington, New Zealand)
How does L2 learners' prosody perception affect their listening fluency?
- 15:40 - 16:00 Simon Wehrle & Simona Sbranna (University of Cologne, Germany)
Longer silence duration in L2 conversations is modulated by proficiency: Evidence from turn-timing in German and Italian
- 16:00 - 16:20 Coffee
- 16:20 - 17:20 Chair: Simon Wehrle
- 16:20 - 16:40 Papa Séga Wade, Mihai Andries, Ioannis Kanellos (IMT Atlantique, Brest, France) & Thierry Moudenc (Orange Labs, Lannion, France)
Holistic trimodal evaluation of fluency: audio, transcription, and fluency markers
- 16:40 - 17:00 Sarah Waldmann (Free University Berlin, Germany)
Rhythm properties of L2 German and the perceptual dimension
- 17:00 - 17:20 Seth Wiener, Adam Bramlett, Bianca Brown & Jocelyn Dueck (Carnegie Mellon University, Pittsburgh, USA)
Should we stress fluency or teach fluent stress? Acoustic analysis and fluency judgments of L2 Italian stress
- 17:20 - 17:30 Closing Remarks
- 17:30 - Reception